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More than a year after the release of the voluntary common core state standards (CCSS) in English language arts and mathematics, support remains strong but implementation challenged. Among the questions: What are the appropriate criteria for determining how curriculum materials align with the scope and intent of the new standards? What processes and tools do states and districts have in place to adopt instructional resources that meet the CCSS? To what degree are/should these questions be answered in "common" and to what degree are these matters best addressed at the state and local level? This SIIA webcast helps to answer these and related questions. Developers/providers of educational content, courseware and services will gain a better understanding of the resources being developed for publishers and education decision makers to guide alignment of instructional materials to the CCSS.

Speaker: David Coleman, Founder, Student Achievement Partners, LLC and co-author of the Common Core State Standards

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Note: The resources referenced during the webcast are provided below, along with several other resources from David Coleman not covered during the webcast, but which pertain to this topic.

[Map of Standards for Literacy in History/Social Sciences](#)

[Grade 10 Analytic Writing](#)

[Criteria for Resources Aligned to Common Core State Standards in Mathematics](#)

[Publishers' Criteria for the Common Core State Standards in English Language Arts and Literacy, Grades 3-12](#)

[Grade 10 Map of Reading Standards](#)