

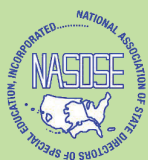
Response to Intervention Adoption Survey 2010



spectrum K12

SCHOOL SOLUTIONS

Move Every Child Forward™



Executive Summary

In April 2010, Spectrum K12 School Solutions and leading education organizations including the American Association of School Administrators (AASA), Council of Administrators of Special Education (CASE) and the National Association of State Directors of Special Education (NASDSE) conducted a web-based survey of K-12 district administrators to gauge the extent to which Response to Intervention (RTI) has been adopted and implemented. Where relevant, results from this survey have been compared to previous survey results (2007, 2008 and 2009) to identify adoption trends.

The survey was designed to determine:

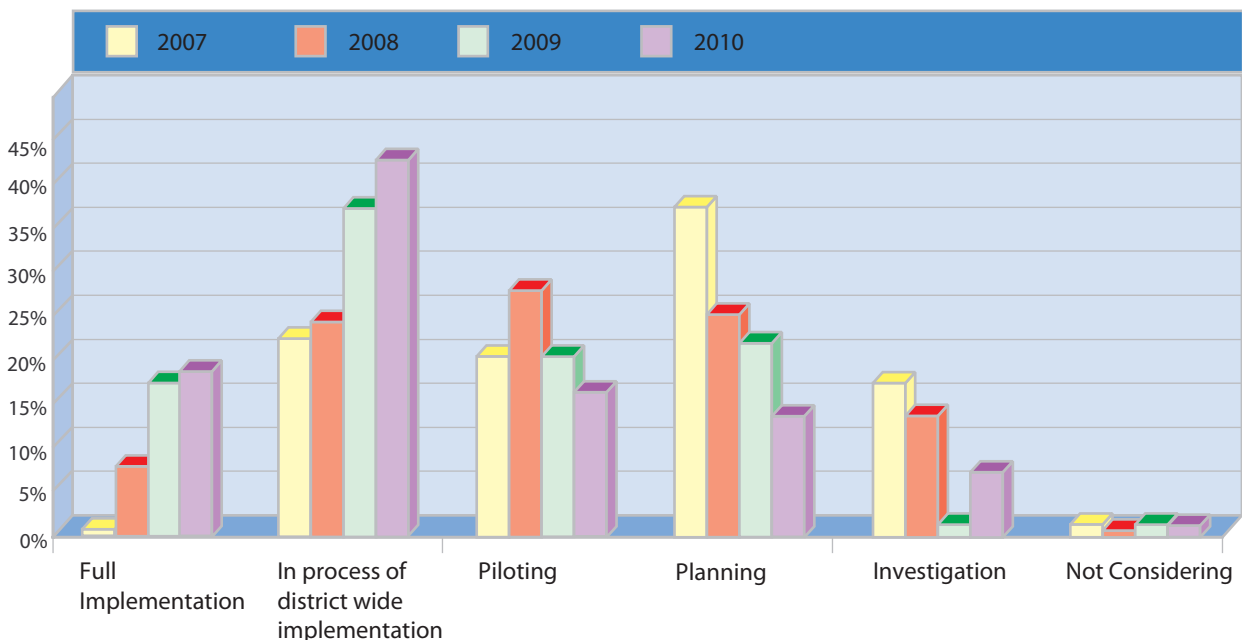
1. How widely Response to Intervention (RTI) has been adopted in U.S. school districts and barriers to implementation.
2. The effectiveness of RTI implementation.
3. Funding for RTI.

The report that follows analyzes data from the 1,101 respondents, 761 of whom completed the entire survey in the period from March 18 through April 16, 2010. The margin of error for this survey is plus or minus 3.5% at the 95% confidence interval.

Key Findings

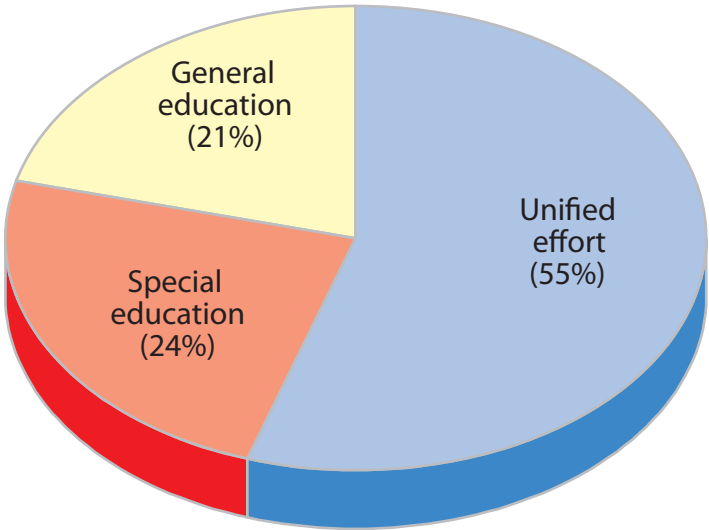
1. RTI Adoption

- a) RTI adoption and implementation levels have continued to rapidly rise (baseline figures from the 2007-2009 surveys) with 61.2% of respondents indicating they are currently either in full implementation or in the process of district wide implementation, up from 54% in 2009, 32% in 2008 and 24% in 2007. 47.9% indicated they have a formal RTI district implementation plan (e.g. NASDSE Blueprint).

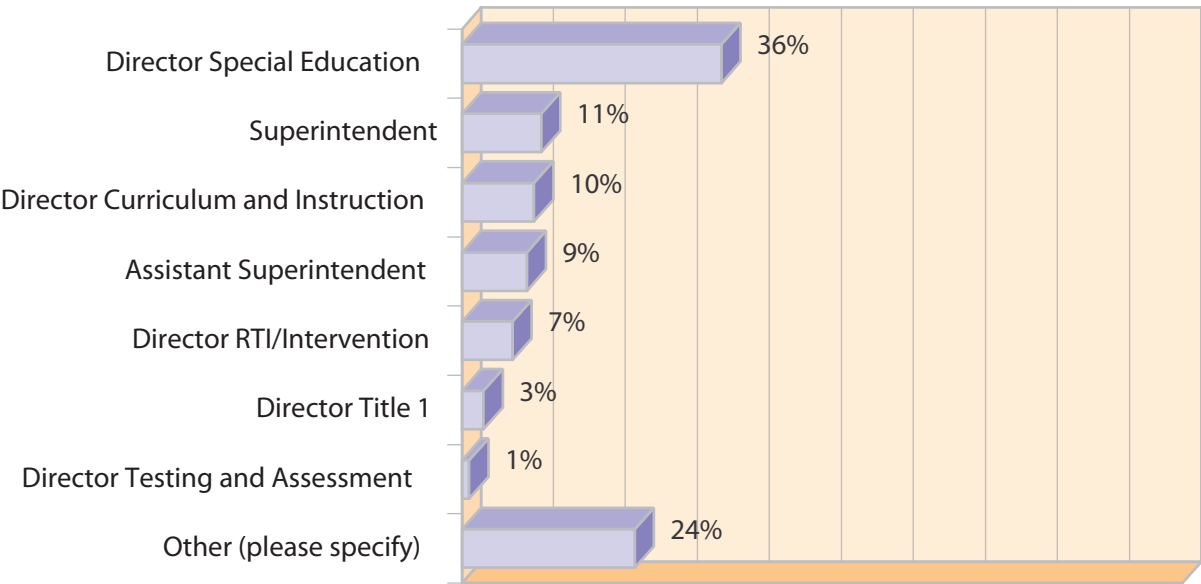


Key Findings Continued

1. RTI Adoption
- b) 55% of respondents report RTI implementation is being led through a unified effort between general education and special education.



Who initiated RTI implementation in your district?



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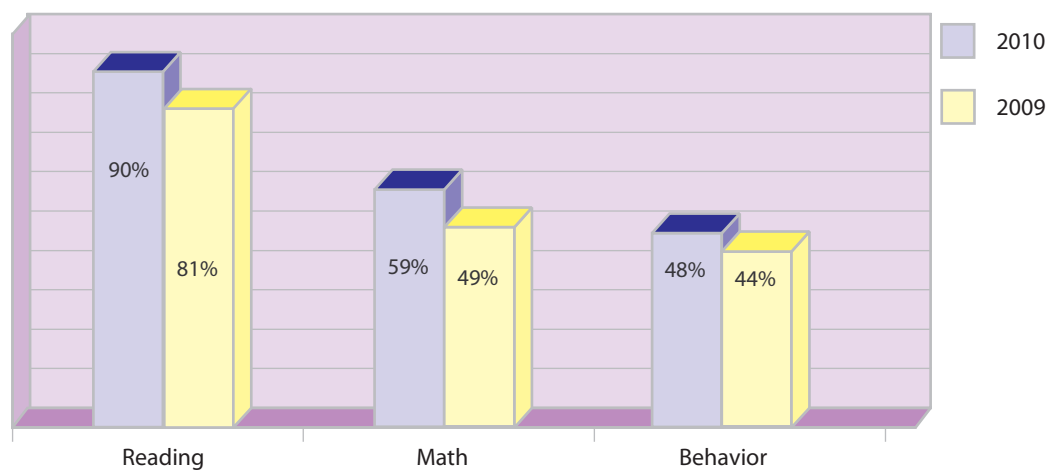
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Key Findings Continued

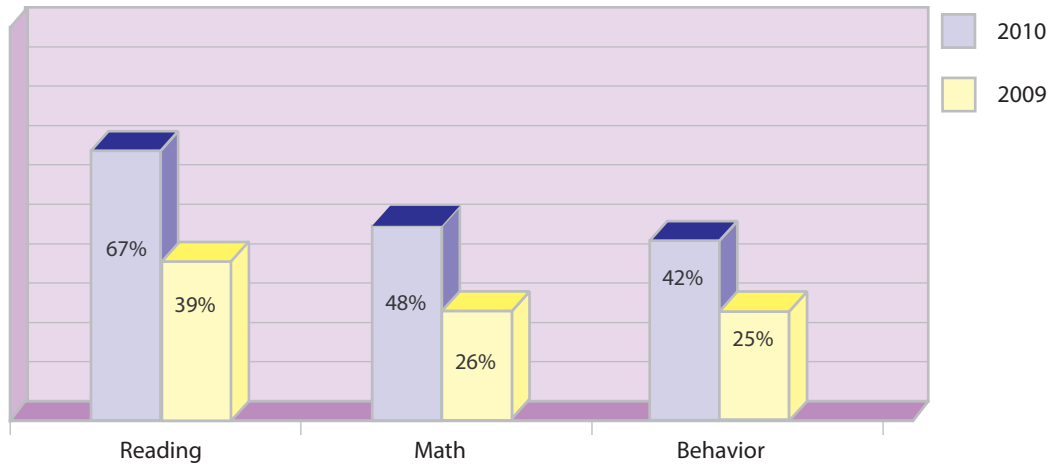
1. RTI Adoption

- c) RTI is being increasingly implemented across all grade levels and domain areas with the most significant increases in middle and secondary schools.

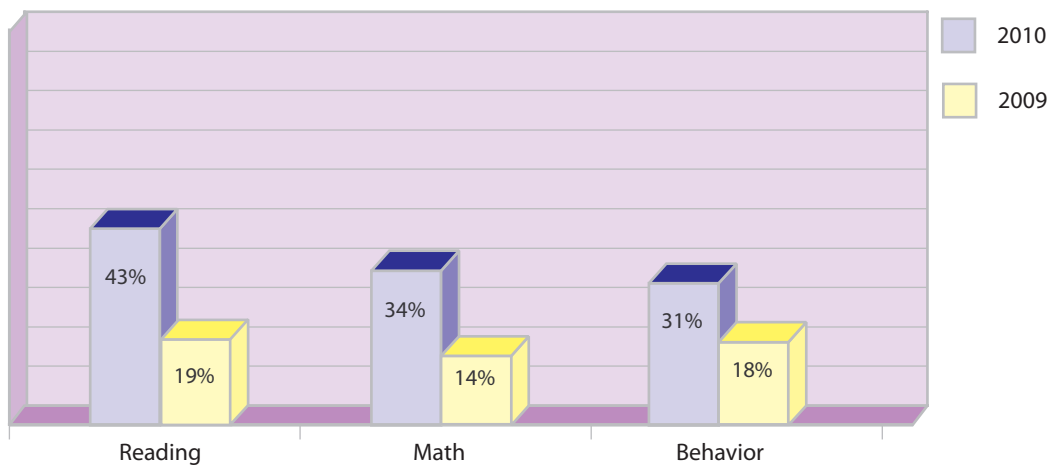
Areas RTI is currently implemented - **Elementary Schools**



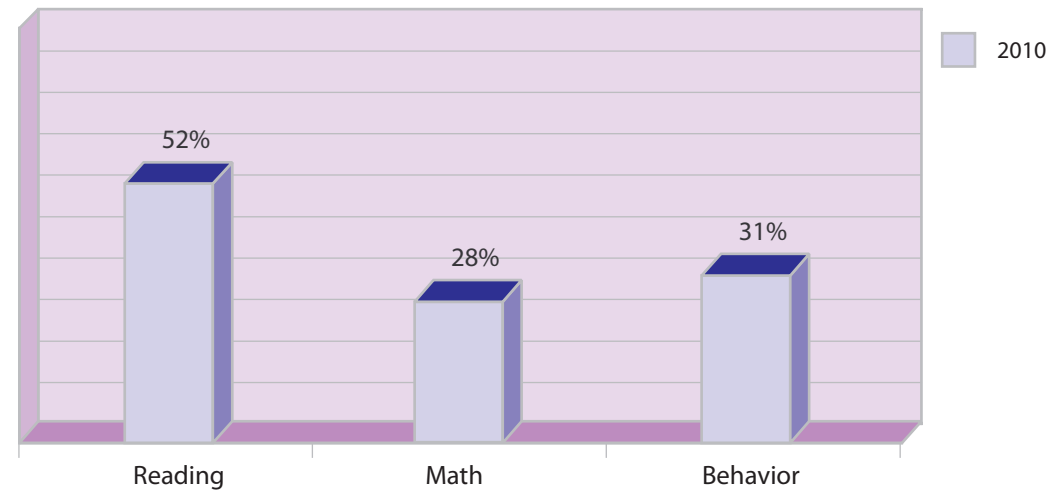
Areas RTI is currently implemented - **Middle Schools**



Areas RTI is currently implemented - **Secondary Schools**



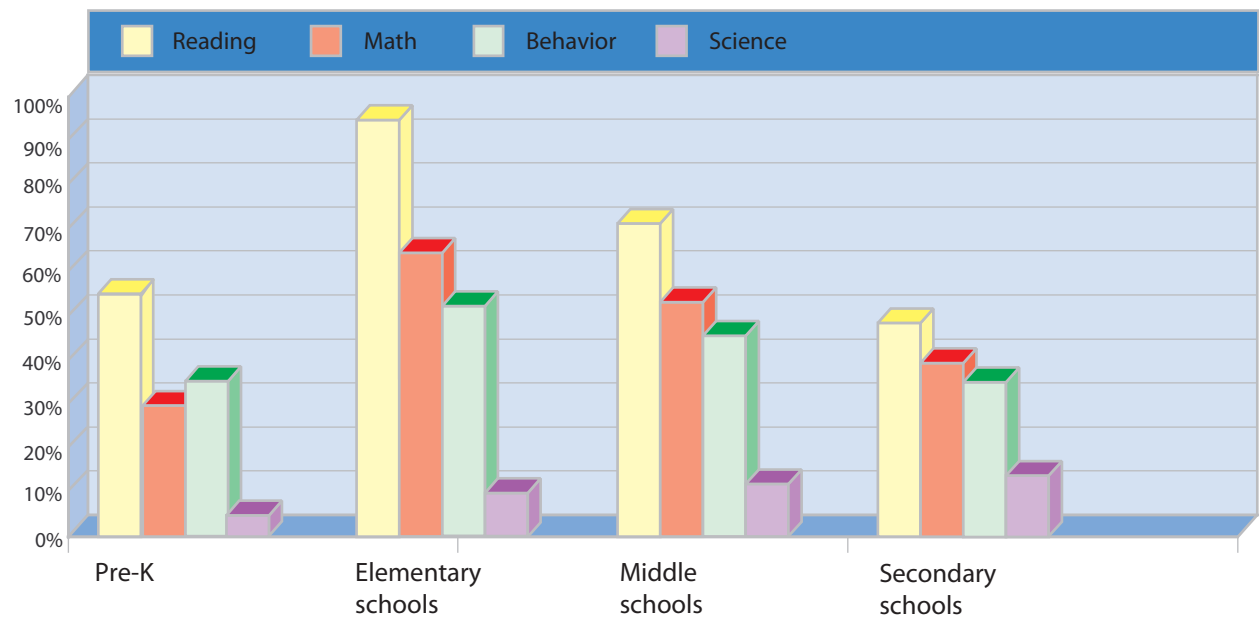
Areas RTI is currently implemented - **Pre-K**



Key Findings Continued

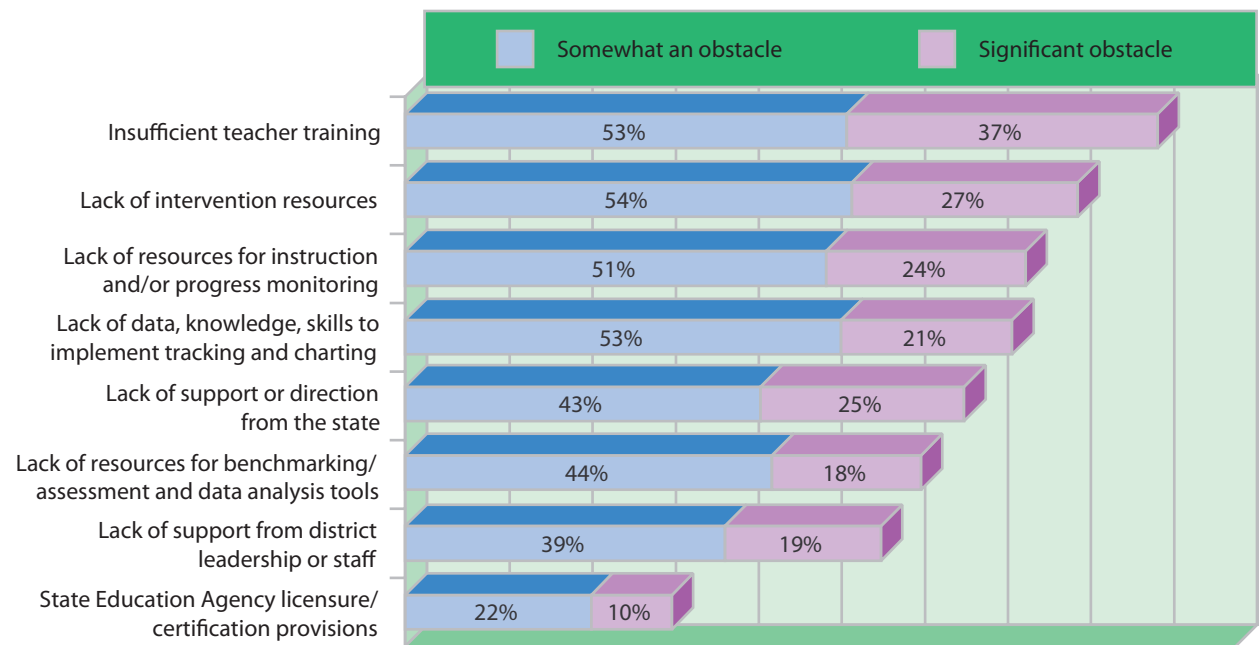
1. RTI Adoption

- d) Across all grade levels, Reading remains the predominant domain area for which RTI has been implemented followed by Math and then Behavior except in Pre-K where Behavior is more common than Math.



Obstacles

- e) The most frequently cited obstacles to implementing RTI include (1) Insufficient teacher training, (2) Lack of intervention resources, (3) Lack of resources for instruction and/or progress monitoring and (4) Lack of data, knowledge, skills to implement tracking and charting.



2. RTI Effectiveness

In respondent districts that had sufficient data to determine the impact of RTI, 76% indicated RTI has led to an improvement in Adequate Yearly Progress vs. 24% that indicated it has not. 87% indicated RTI has reduced the number of special education referrals.

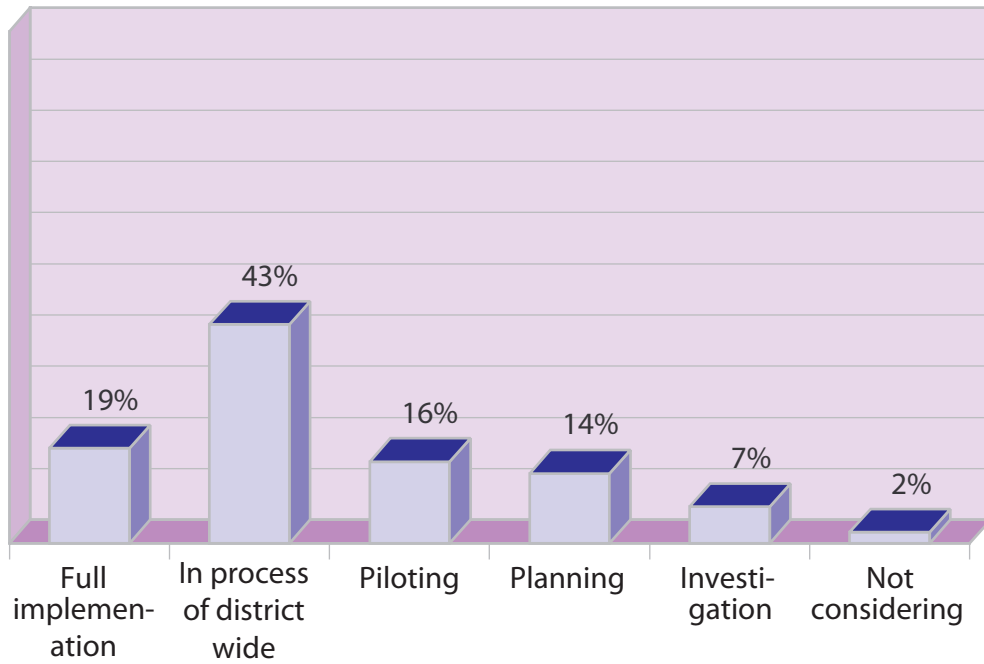
3. RTI Funding

RTI funding is coming from a variety of sources including General Funds, Title 1 and IDEA Early Intervening Services. ARRA Stimulus Funds have had an impact with 43% of respondents citing these funds as a source of RTI funding.

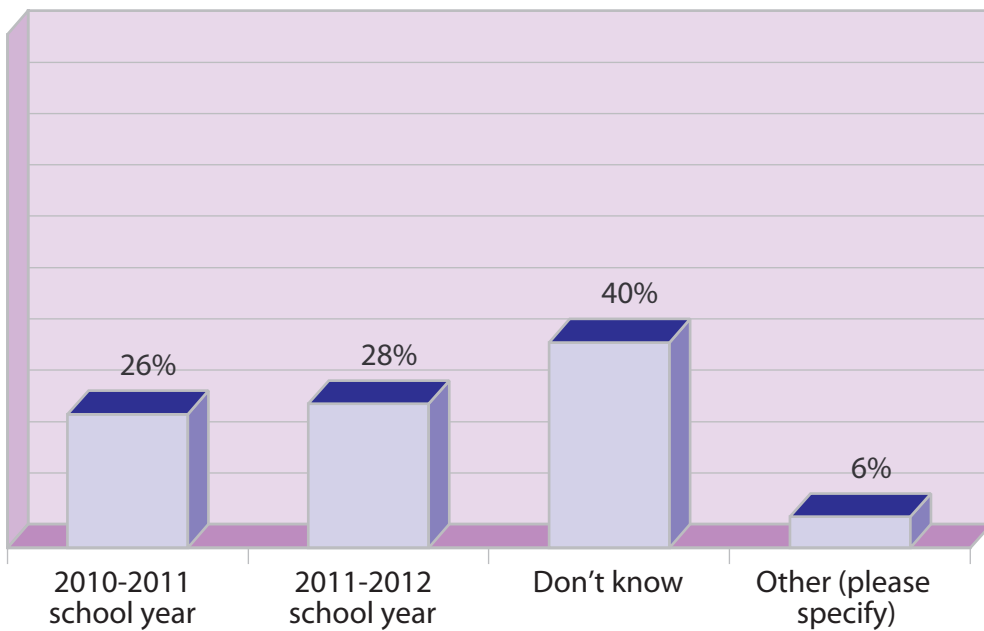
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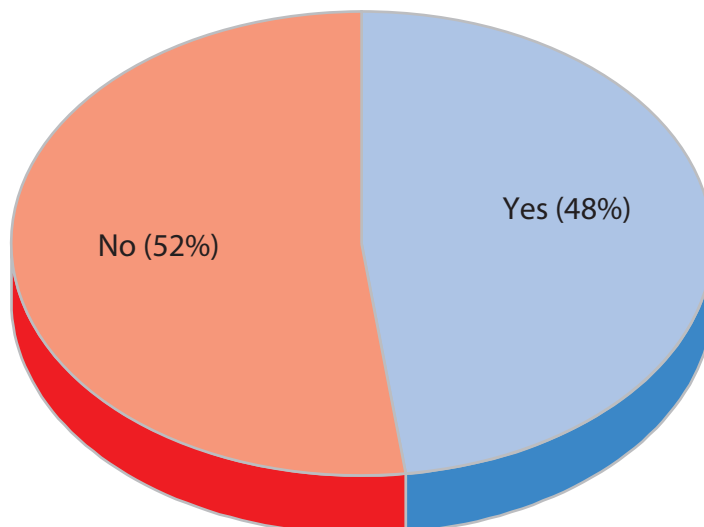
1 What stage is your district in with RTI implementation?



2 When do you anticipate RTI will be fully implemented and in daily use district wide if not currently?



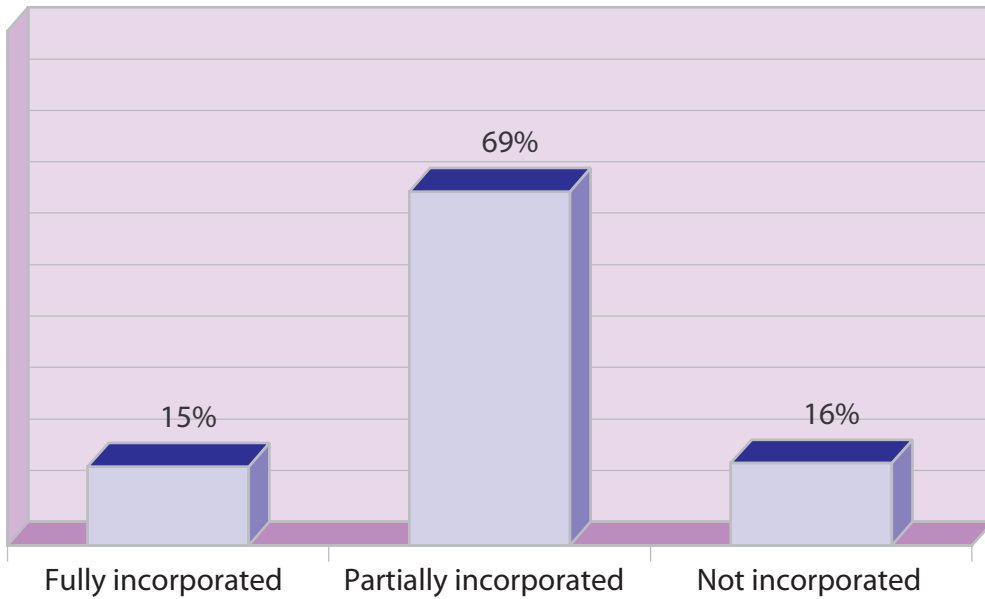
3 Does your district have a formal RTI district implementation plan?



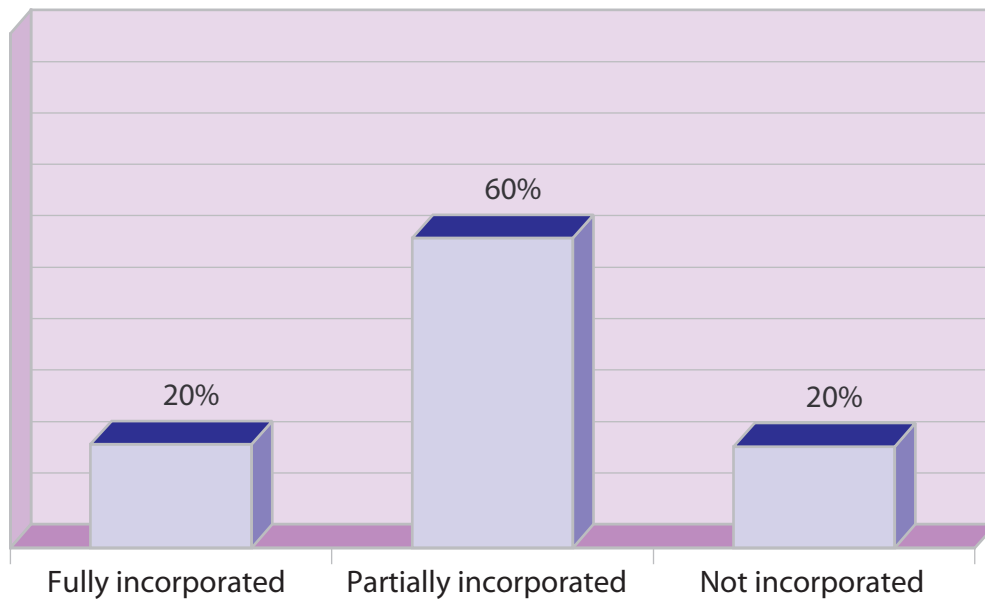
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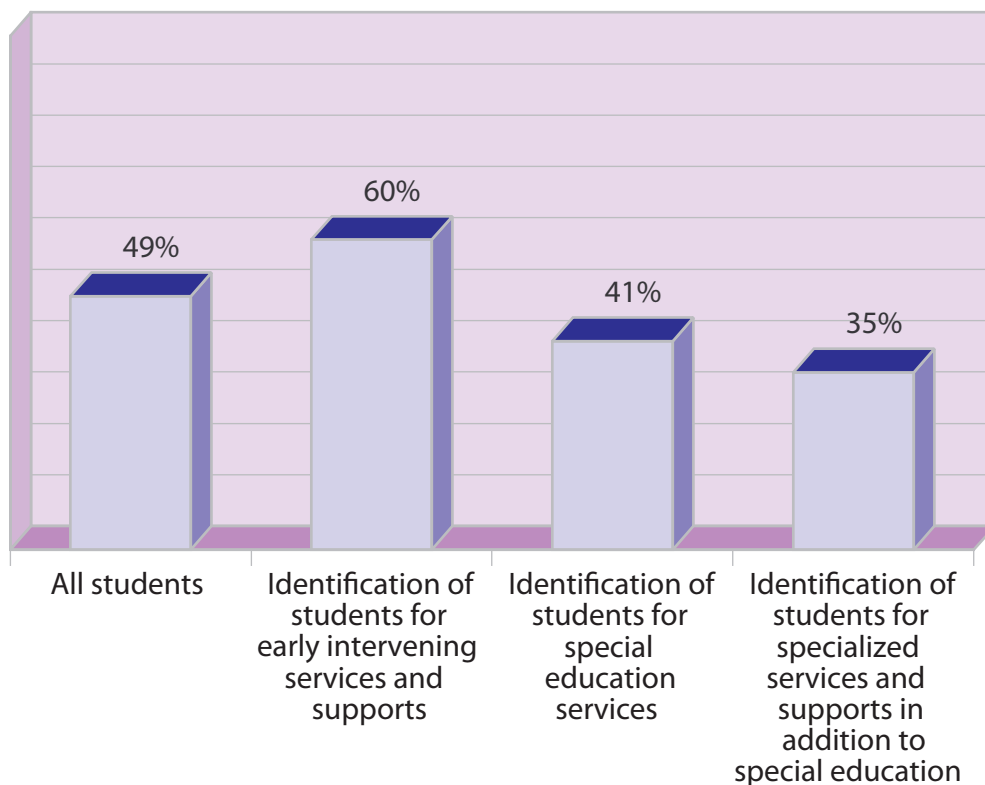
4 To what degree is RTI incorporated into your district curriculum?



5 To what degree is RTI incorporated into district policy plans?



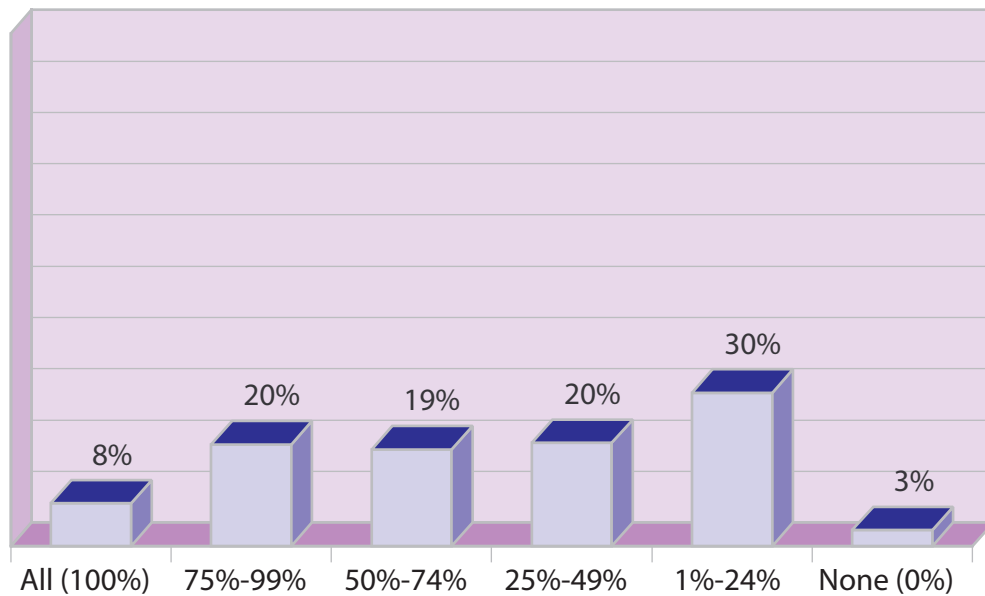
6 Is your district using RTI for:



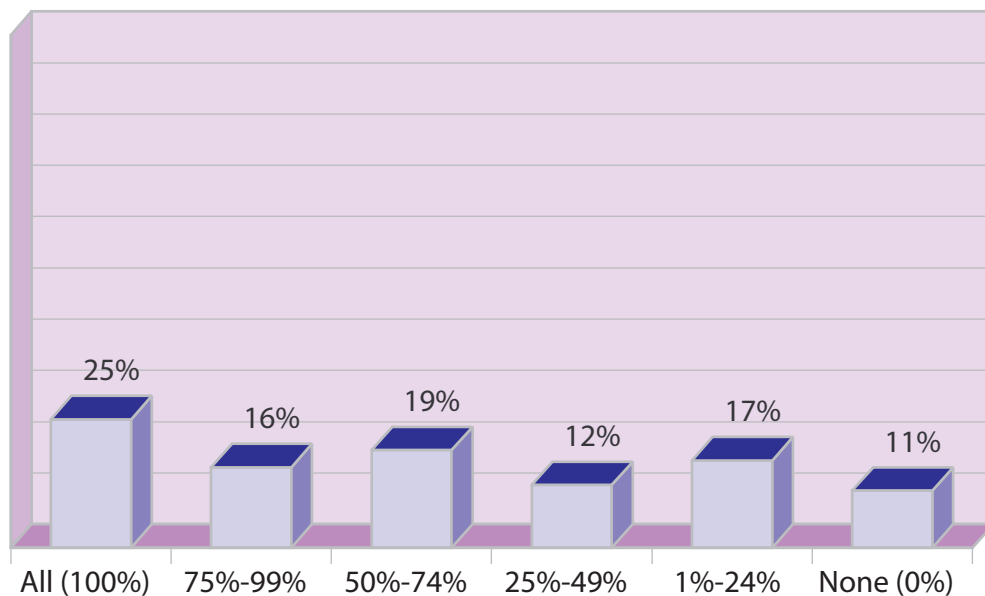
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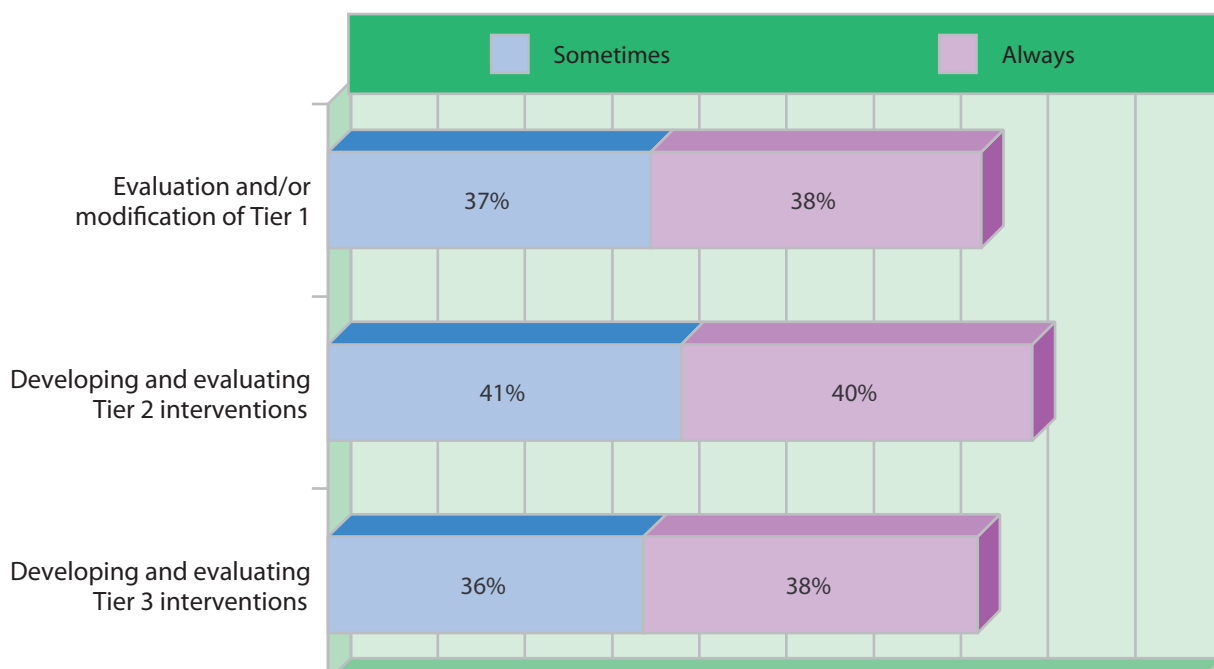
7 What percentage of your district staff has been trained on RTI?



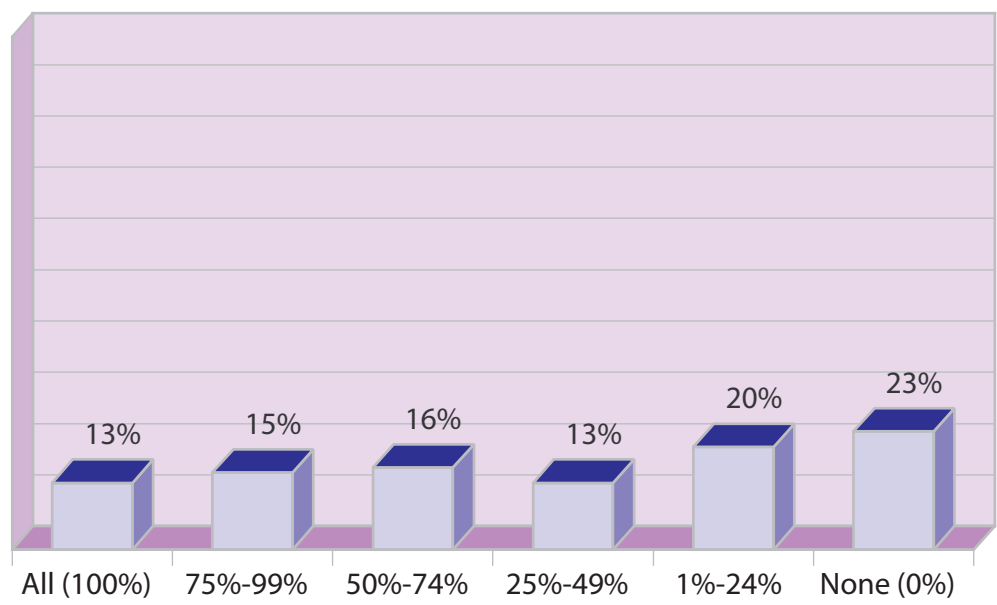
8 What percentage of schools in your district have school-based leadership teams responsible for the implementation of RTI at the school level?



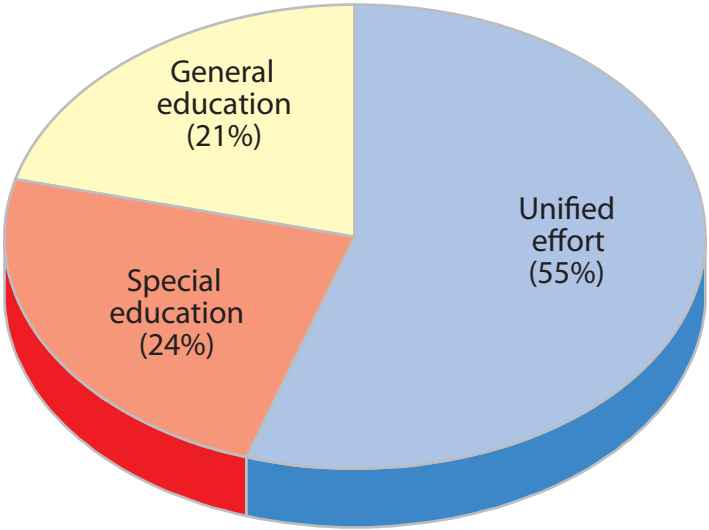
9 Is the school-based leadership team responsible for:



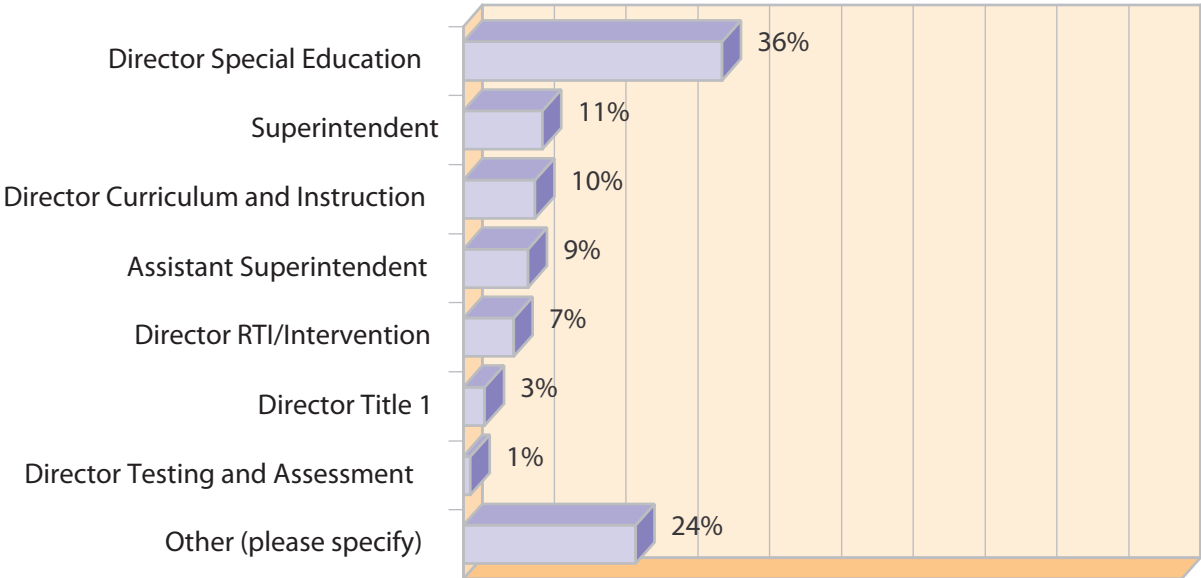
10 What percentage of schools in your district have school-wide RTI implementation plans (e.g. NASDSE Blueprint)?



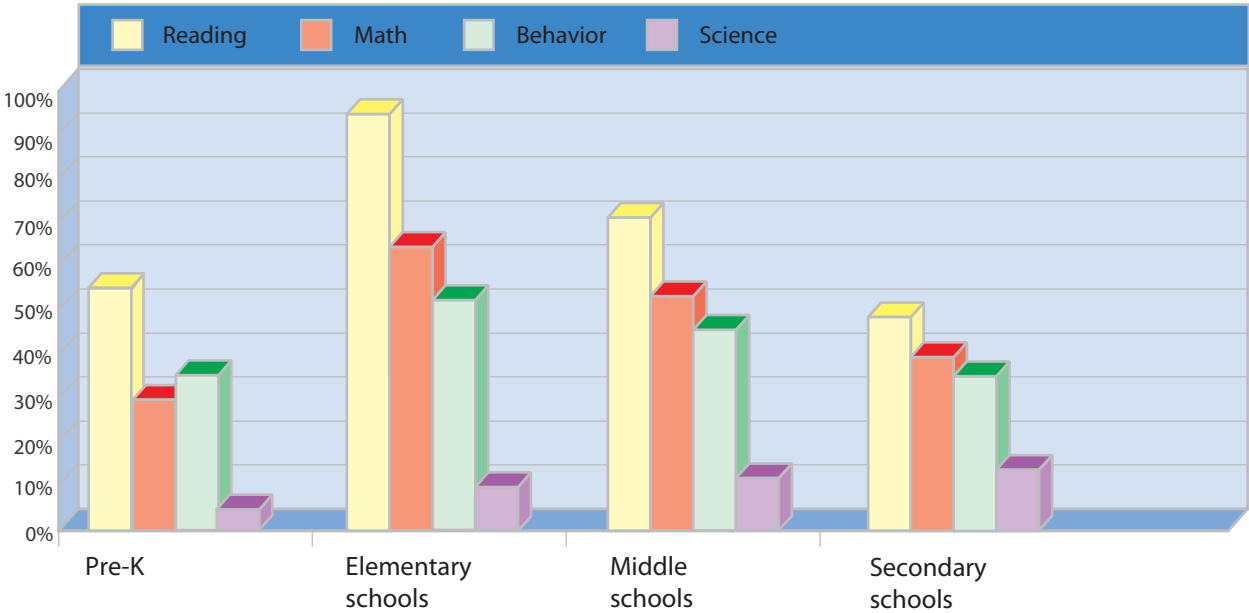
11 Who is leading RTI implementation in your district?



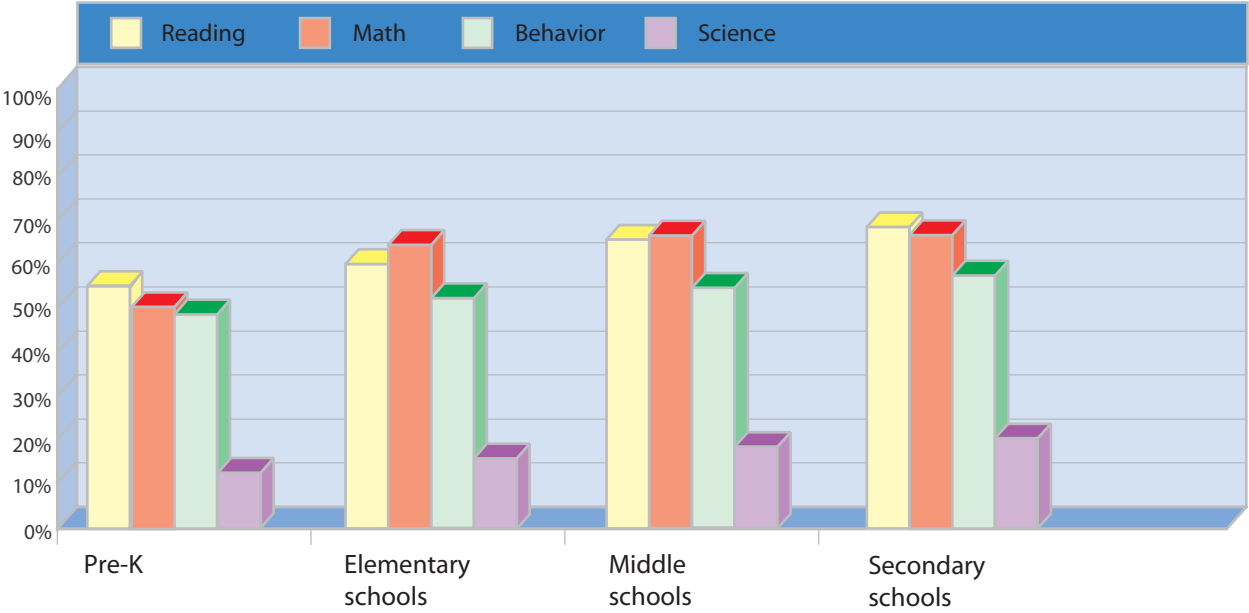
12 Who initiated RTI implementation in your district?



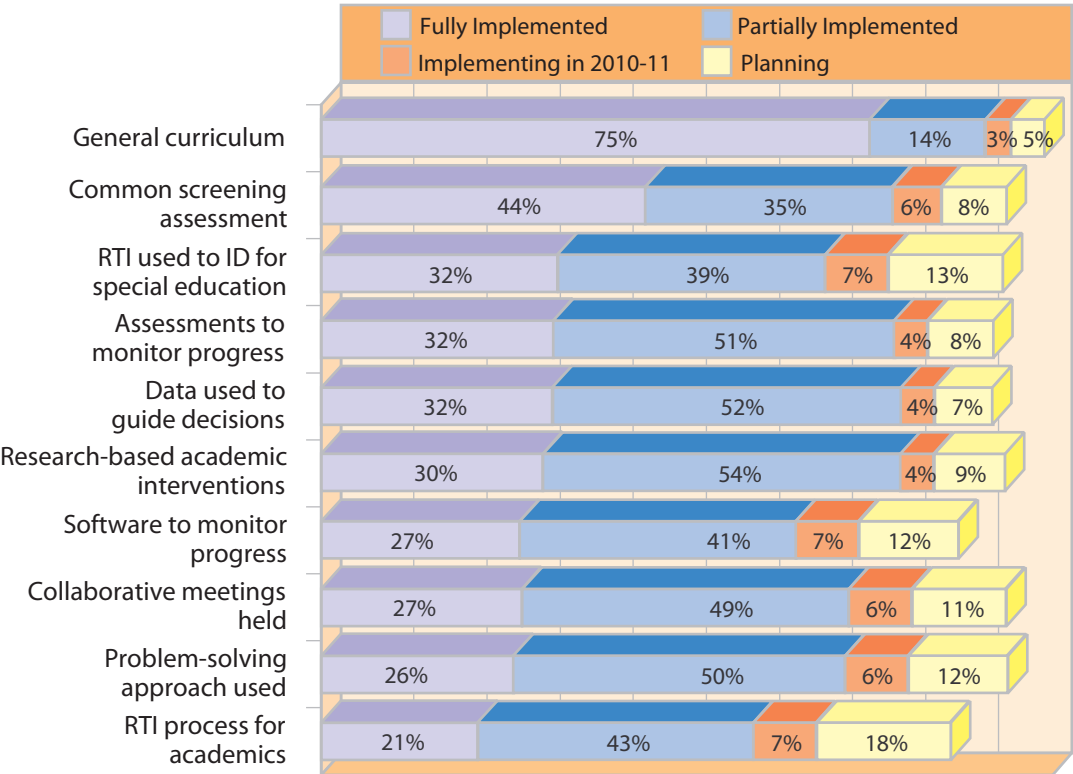
13 For which grades and areas have you implemented RTI? (Check all that apply)



14 For which grades and areas do you plan to implement RTI? (Check all that apply)



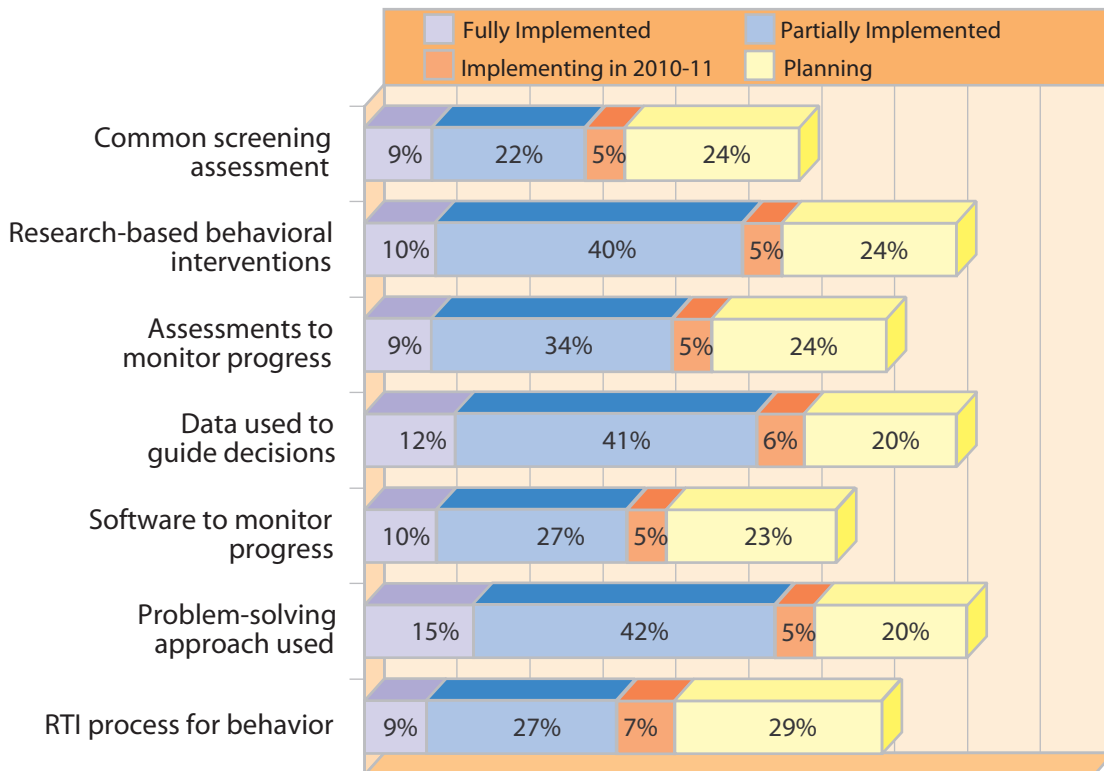
15 Please indicate the academic implementation level(s) for the following RTI components in your district.



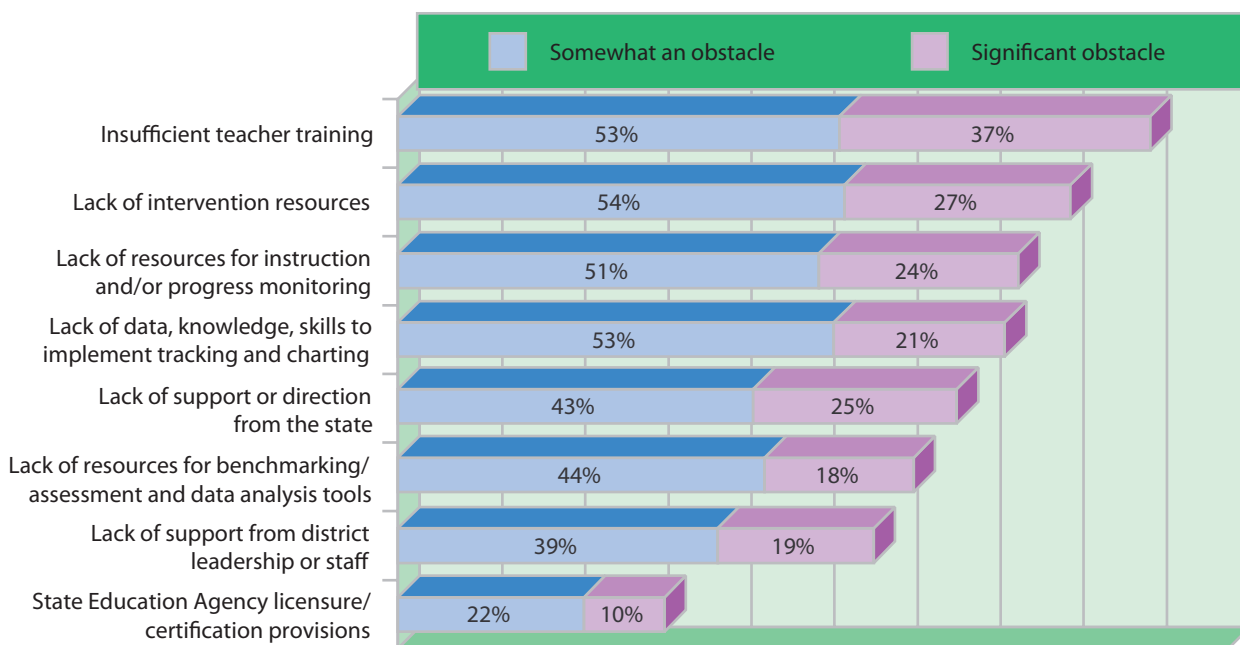
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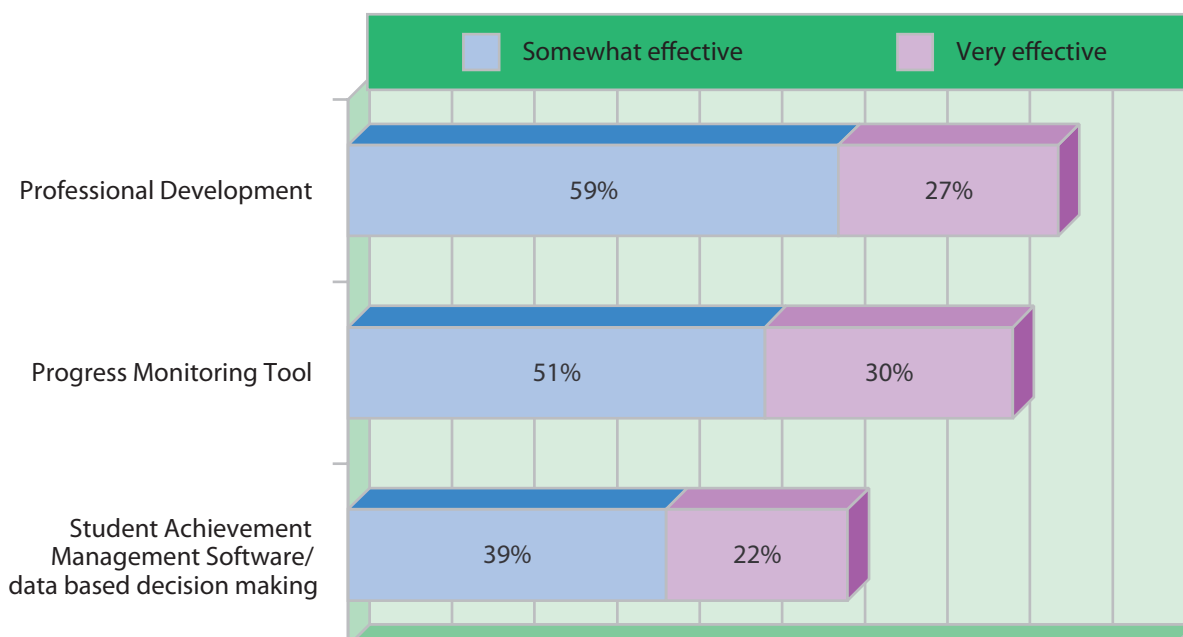
- 16 Please indicate the behavior implementation level(s) for the following RTI components in your district.



- 17 How significant an obstacle have the following been to implementing RTI?



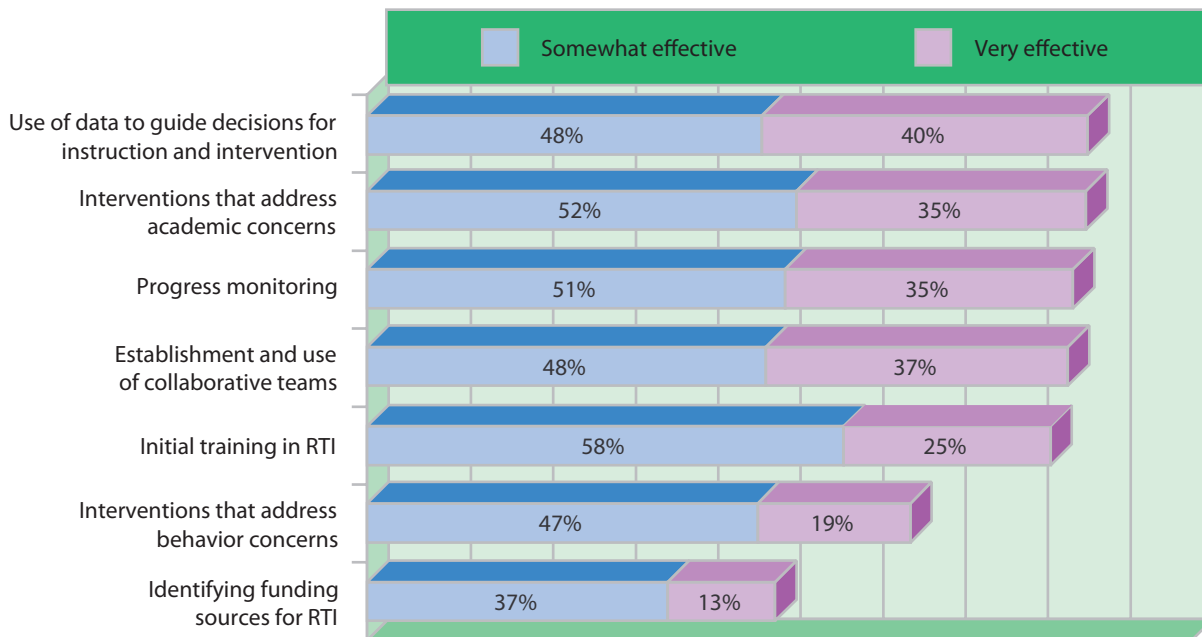
- 18 Please indicate how effective the following solutions have been in mediating or eliminating RTI implementation obstacles?



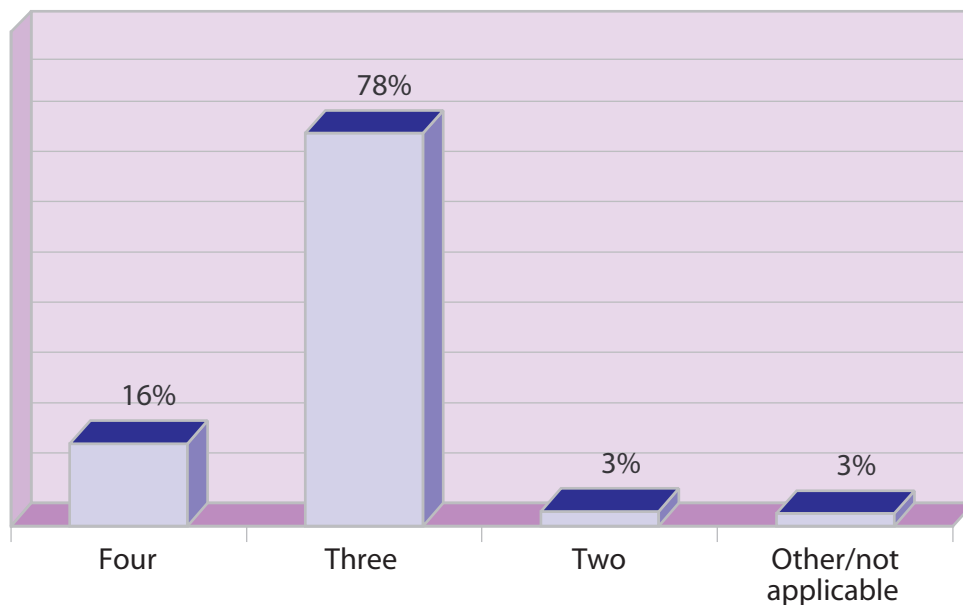
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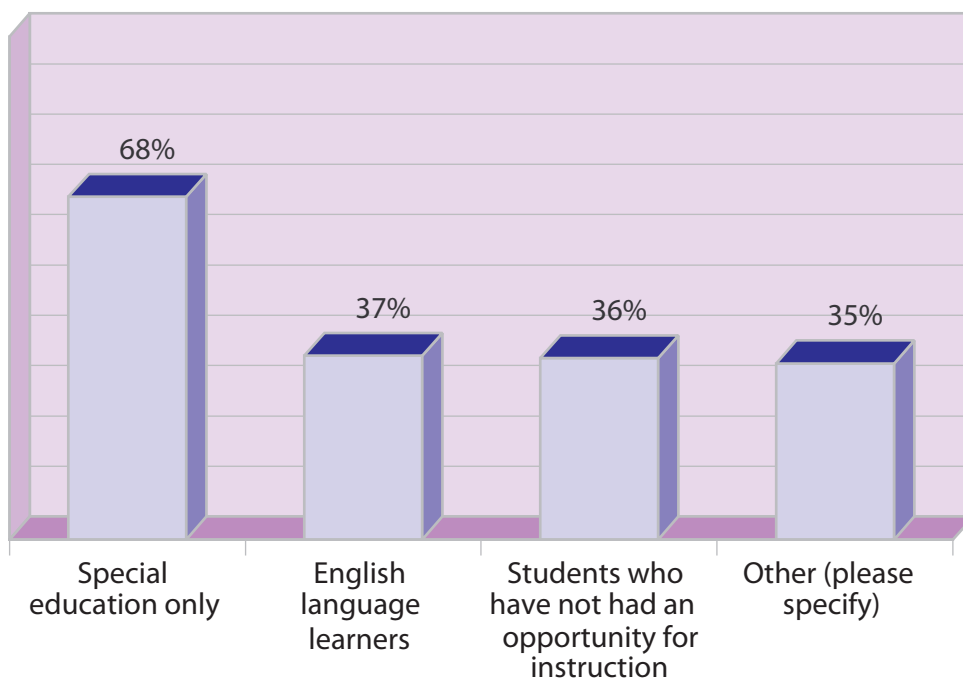
- 19 Please specify any other professional development areas that have been used in mediating or eliminating RTI implementation obstacles.



- 20 What is the maximum number of tiers you are using or planning to use in your RTI process?



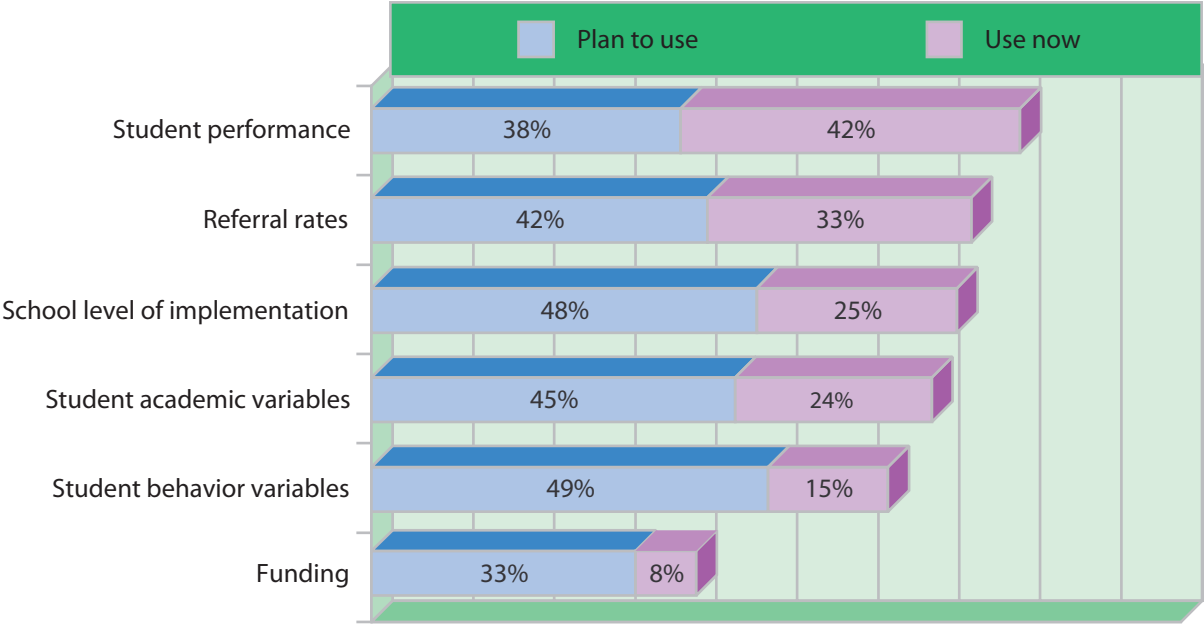
- 21 What students are served by your highest/most intensive tier of intervention? (Check all that apply.)



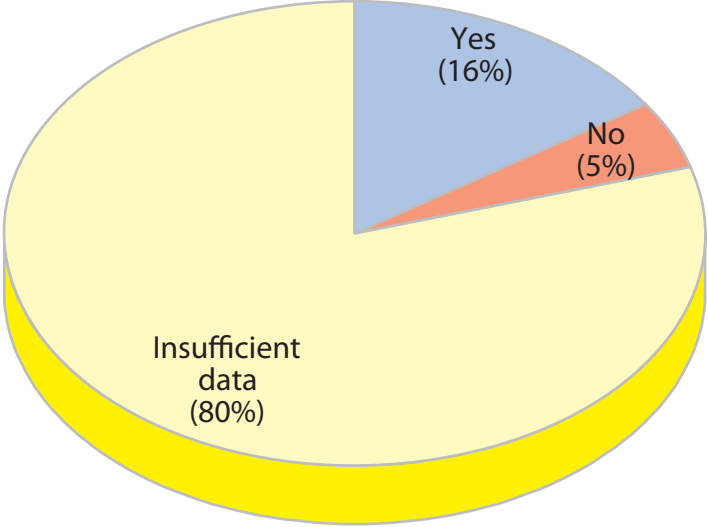
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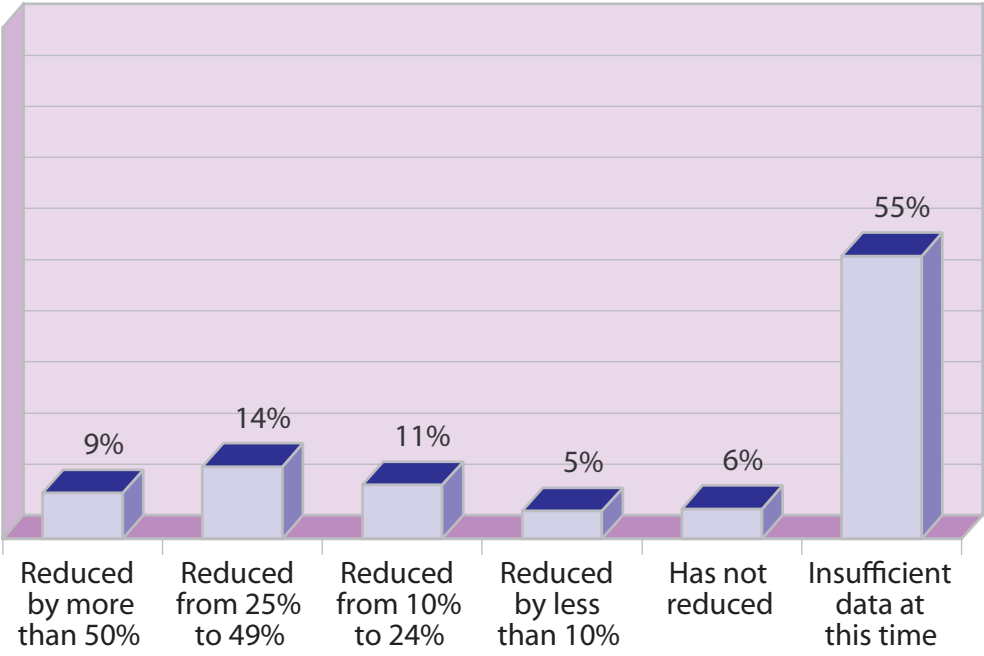
22 Does your district have an evaluation plan in place to measure the impact of RTI? If so, in what areas?



23 Has your RTI implementation led to an improvement in adequate yearly progress (AYP)?



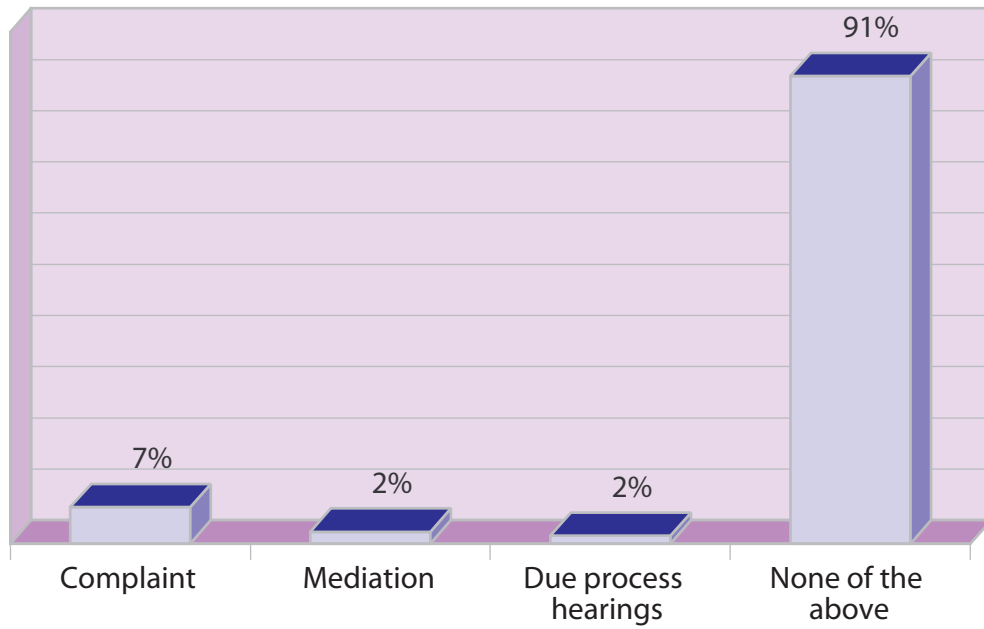
24 To what extent has RTI reduced the number of referrals to special education?



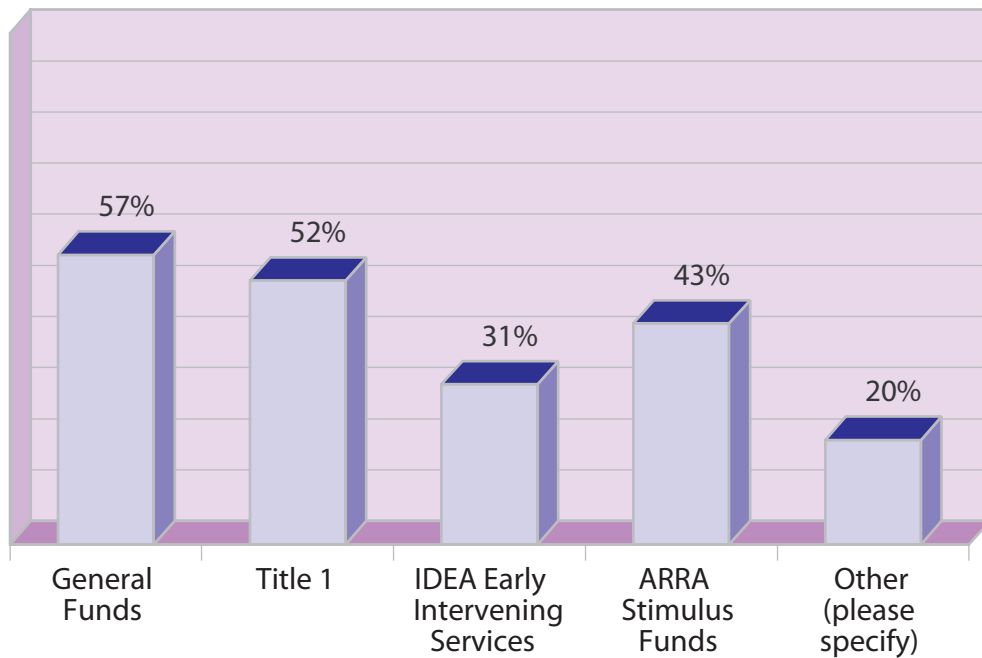
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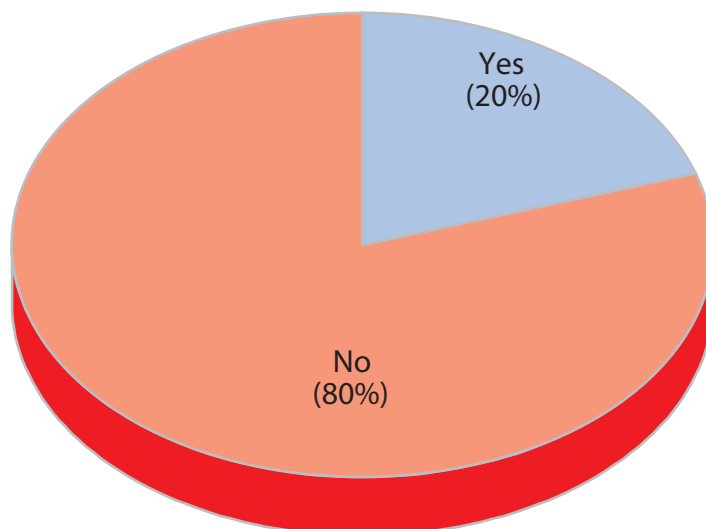
- 25 Has RTI been the focus of any of the following legal proceedings or official complaints in your district?



- 26 How is your district funding Response to Intervention? Check all that apply.



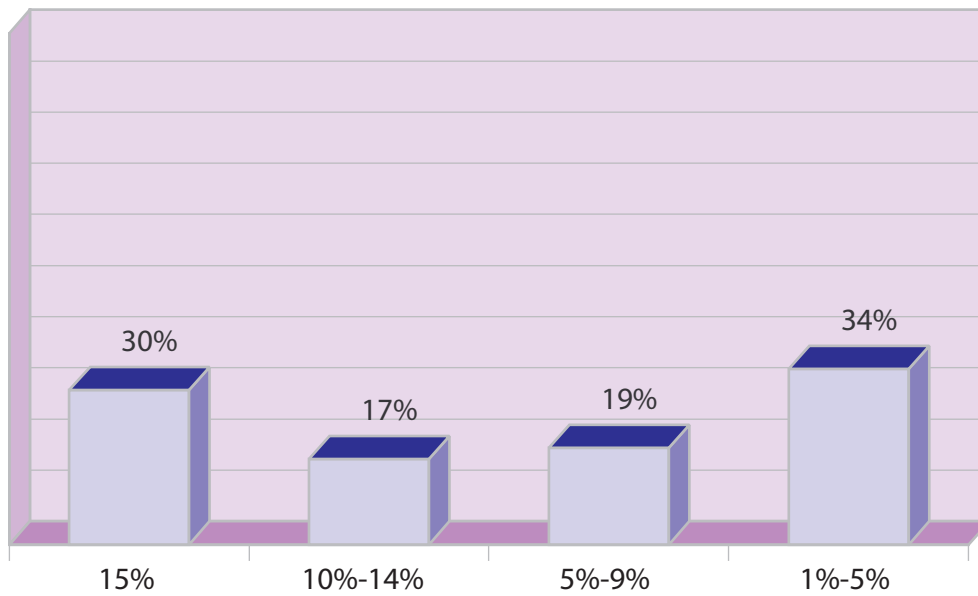
- 27 Was your district required by your state Department of Education to allocate the 15% of IDEA flow through funds for Early Intervening Services due to disproportionality?



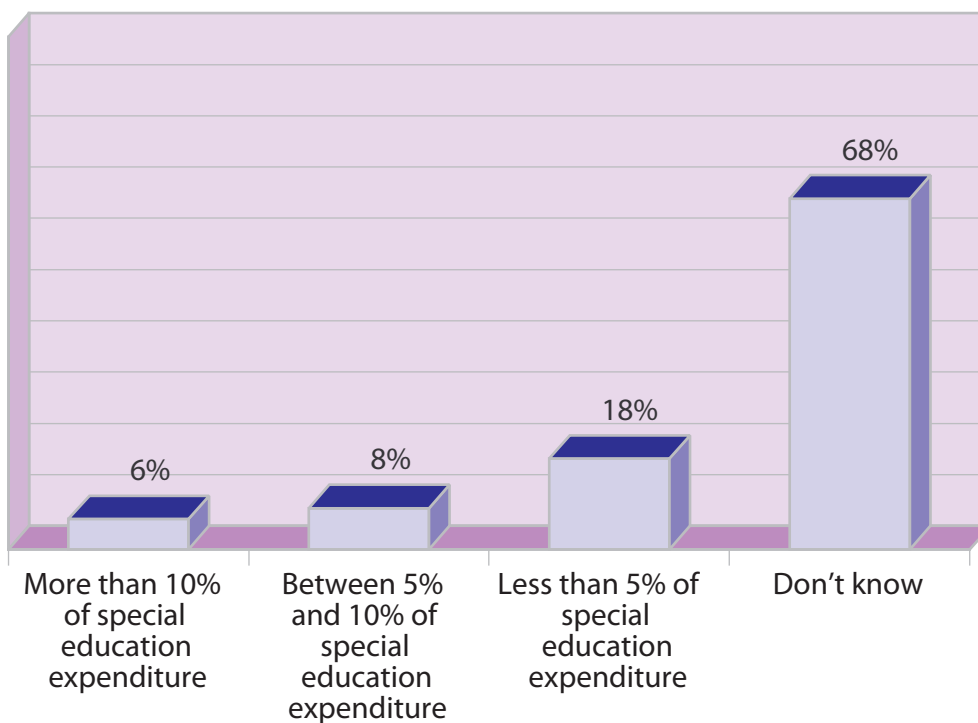
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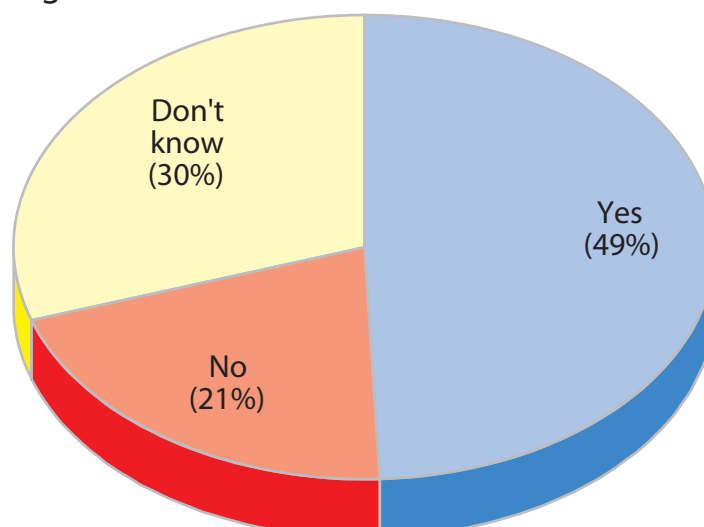
28 If you are using IDEA Early Intervening Services funds, at what level are you participating?



29 How does your district's expenditures for RTI compare to its overall expenditures for special education? RTI expenditures are:



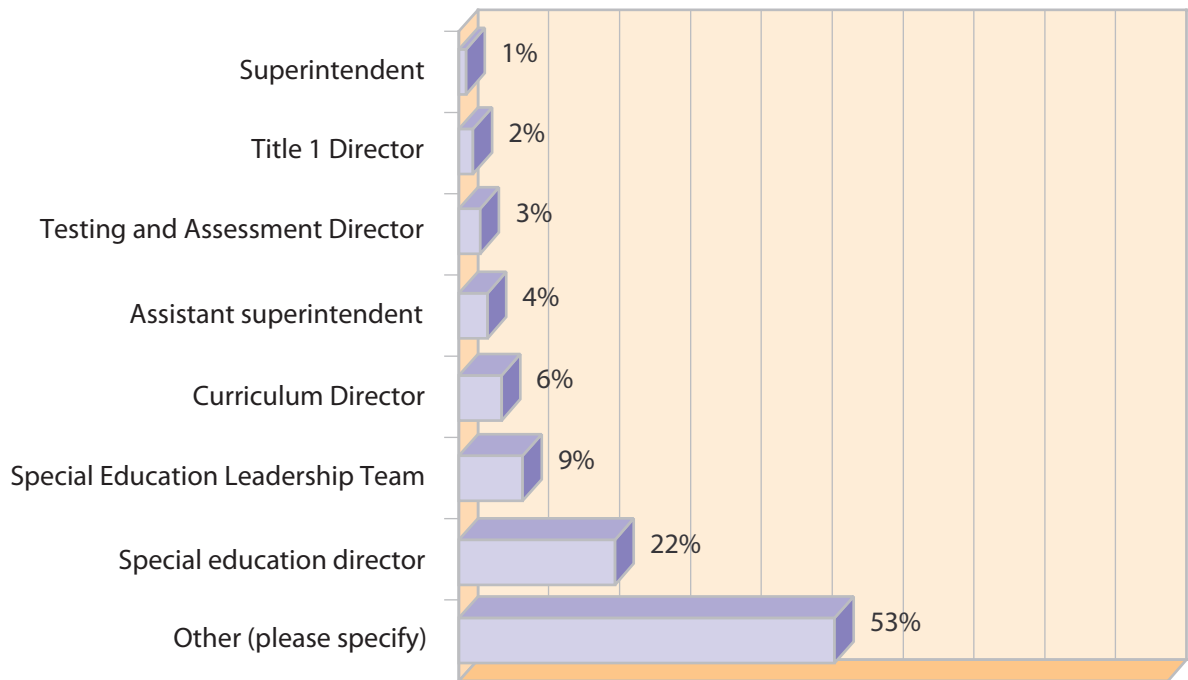
30 Is your State Education Agency providing leadership and expanding support for local districts implementing RTI?



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31 What is your job title/function?



32 Which of these best describes the type of community in which your district operates?

